

ELEMENTARY FAMILY GUIDE (MARCH 27-APRIL 2)

We may not be gathering at our campuses on Sunday, but Pinelake Kids is still happening...in your house! Below you'll find instructions and resources you can use to spiritually invest in your child. Don't be nervous...you've got this! Be patient, have fun, and know you're making a difference in their life.

Overview

BIBLE PASSAGE: Matthew 11:1-6; James 1:5

MEMORY VERSE: Proverbs 2:6

BIBLE STORY: Jesus and John the Baptist

MAIN POINT: If you don't understand something about God, ask.

Instructions

SET A TIME AND A PLACE. Decide when and where your child is going to watch the worship video. They can do this alone, or you can watch it as a family.

PLAY THE WORSHIP VIDEO. When it's time, play the worship video for your child on your computer, the TV, a phone or tablet, or whatever works best in your home. We've included a notes sheet if you have a printer.

DISCUSS. On the same day your child watches the video, read the Bible passage above with them and discuss the questions below. On the following page you'll also find hypothetical situations that you can use to help them apply what they've learned. Then review this month's memory verse with them.

PRAY. After you've finished discussing the questions, pray together. It doesn't have to be long or profound. Just pray that God would give your family a desire to discover what is in the Bible and to apply it to your lives.

Discussion Questions

1. What did John do when he had a question about Jesus?
2. When you have questions about Jesus, who can you ask or what can you do?
3. What truths do you know about God? How can knowing these truths help you while you wait to find answers to questions you may have?
4. What do you do when you have questions about God that we really don't have answers for?





Worship Notes

NAME:

DATE:


SCRIPTURE USED

MAIN POINT

ONE STEP I CAN TAKE THIS WEEK

I'M PRAYING FOR . . .

WORDS THAT STOOD OUT



Worship Notes

NAME:

DATE:


SCRIPTURE USED

MAIN POINT

ONE STEP I CAN TAKE THIS WEEK

I'M PRAYING FOR . . .

WORDS THAT STOOD OUT



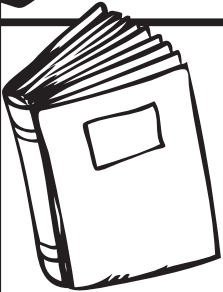
What is your favorite...



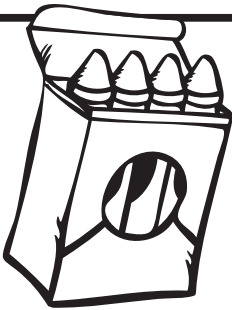
drink?



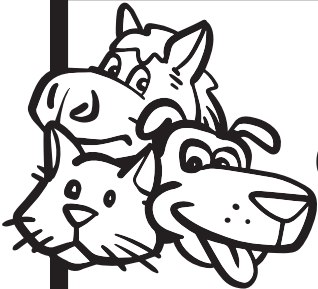
movie?



book?



color?



animal?

What to Do:

Kids fill in answers.

If any of you needs wisdom

you should ask

God for it.

He will give

it to you.

God gives freely

to everyone and

doesn't find fault.

James 1:5, NIV

mistakes

If any of you needs help

freedom

WHAT TO DO:

Print and cut apart along dotted lines. Kids arrange in order to make verse.

Activities for the Rest of the Week

Below are some activities your family can do throughout the rest of the week to reinforce the message or just to have fun. Don't feel like you have to do them all. Just see which ones you have supplies for, you think your kids would like, or that you have time for.

Activity 1: Toothpick Brain Games

What You Need: Toothpicks

What You Do:

- Give each child 12 toothpicks.
- Explain that you will give them a challenge and they to figure out a solution.
- If they get stuck, they can ask you a question for help.

Challenge 1a:

Make three squares out of 10 toothpicks.



THEN take away two toothpicks to create two squares.

Solution: Take away the two toothpicks that form the bottom and side of the third square.



Challenge 2:

Use six toothpicks to make four triangles.

Solution:



Challenge 3:

Show your child how to use twelve toothpicks to create four squares.



THEN move three toothpicks to create three squares. This one is the biggest challenge, so be prepared to answer questions and lead them to the solution!

Solution: Remove the two toothpicks that form the upper left corner AND the toothpick that forms the bottom of the lower right-hand square. Then use the three you've removed to form a new square at the lower right as shown below.



What You Say:

"These brain games were tough! Good thing you could ask for help when you were stumped! **[Transition] In the same way, remember that when it comes to following God, we can always ask for help.**"

Activity 2: True/False Statements

The statements below revolve around John the Baptist and the passage we studied this past Sunday. Use them to help review the story and to help your child know that when they don't know an answer, they can come to you for help. If you don't know the answer, go to the Bible together. And Google can help too. 😊

1. John was sent to prepare the way for Jesus. *(True)*
2. Jesus didn't think that John should baptize him. *(False; Jesus asked John to baptize Him even though John didn't think he was worthy)*
3. King Herod threw John into prison for speaking the truth. *(True)*
4. While in prison, John heard about what Jesus was doing and started to question if Jesus was really the One they'd been waiting for. *(True)*
5. John told his messengers to go to Jesus and ask, "What do you like better: chocolate ice cream or vanilla?" *(False; John sent his messengers to ask Jesus if He was the Messiah)*
6. When John's messenger found Jesus, he asked, "Are you the one we've been waiting for? Or should we look for another?" *(True)*
7. To prove who he really was, Jesus showed the messengers his ID badge. *(False; Jesus told them to report what they had witnessed to prove He really was the Messiah)*
8. Jesus told John's messengers to report back to John that the blind were given sight, the lame could now walk, the deaf could hear, and those with leprosy were now cured. *(True)*
9. Even John had doubts and was willing to ask questions. When you have questions about following God, you can always ask. *(True)*
10. It's not okay to ask questions about God. *(False; you can always bring your questions; we may need to figure things out together but that's part of why we we're a family)*

Activity 3: What Would You Ask?

What You Need: sheet of paper, markers

What You Do:

- Draw a giant question mark on the sheet.
- For each of the following careers, encourage your child to name questions they would ask that person (list these one a time, so kids can focus on just one abstract concept at a time):
 - Zookeeper
 - Firefighter
 - Scuba diver
 - Astronaut
- Write each “question word” (who, what, when, where, why, how) your child uses around the giant question mark, using a different color for each word.
- If your child get stuck, ask guiding questions such as: “What’s a question you could ask a zookeeper that starts with ‘Where’? ‘Where _____?’”
- Save the sheet for use during the “?” activity in Groups.

What You Say:

“Questions are great for getting to know someone and what they! **[Transition] In the same way, remember that when it comes to following God, we can always ask questions to get to know Him more.**”

Activity 4: Questions About God

What You Need: Pieces of paper, markers

What You Do:

- **Write** the following words on the paper: WHO, WHAT, WHERE, WHEN, WHY, HOW. Be sure to space out the words so your child can write around them.
- **Guide** your child to write questions they may have about God or that they want to ask God. Each question should be written around the corresponding word that you wrote on the paper.
 - For example: *Why* did you create mosquitos? (Kids would write, “did you create mosquitos?” near the big “Why” on the paper.)
 - *What* job will I have when I am an adult? *How* can I really know You are talking to me? *How* can I know You are listening to me? *When* will it rain? *What* is heaven like? *Who* can I talk to about You? *Why* didn’t You free John the Baptist from jail?
- **Review** the questions and **ask:**
 - You have a lot of great questions. It’s important to ask if you don’t understand something; it’s also important to figure out who would be a good person to ask.
 - If you wanted to know about animals, who would you ask and why?
 - Or if you wanted to know how to bake a cake, who would you ask and why?
 - If you had questions about God, who could you could ask?