

# PRESCHOOL FAMILY GUIDE (MARCH 27-APRIL 2)

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We may not be gathering at our campuses on Sunday, but Little Lakers is still happening...in your house! Below you'll find instructions and resources you can use to spiritually invest in your preschooler. Don't be nervous...you've got this! Be patient, have fun, and know you're making a difference in their life.

## Overview

**BIBLE PASSAGE:** Matthew 14:22-33

**BIBLE STORY:** Jesus Walks on Water

**MAIN POINT:** Jesus can do anything.

## Instructions

**SET A TIME AND A PLACE.** Decide when and where your preschooler is going to watch the Bible story video and do the activity sheets. We encourage you to do this with them to help them focus, learn, and make memories together.

**PLAY THE BIBLE STORY VIDEO.** When it's time, play the Bible story video for your child on your computer, the TV, a phone or tablet, or whatever works best in your home.

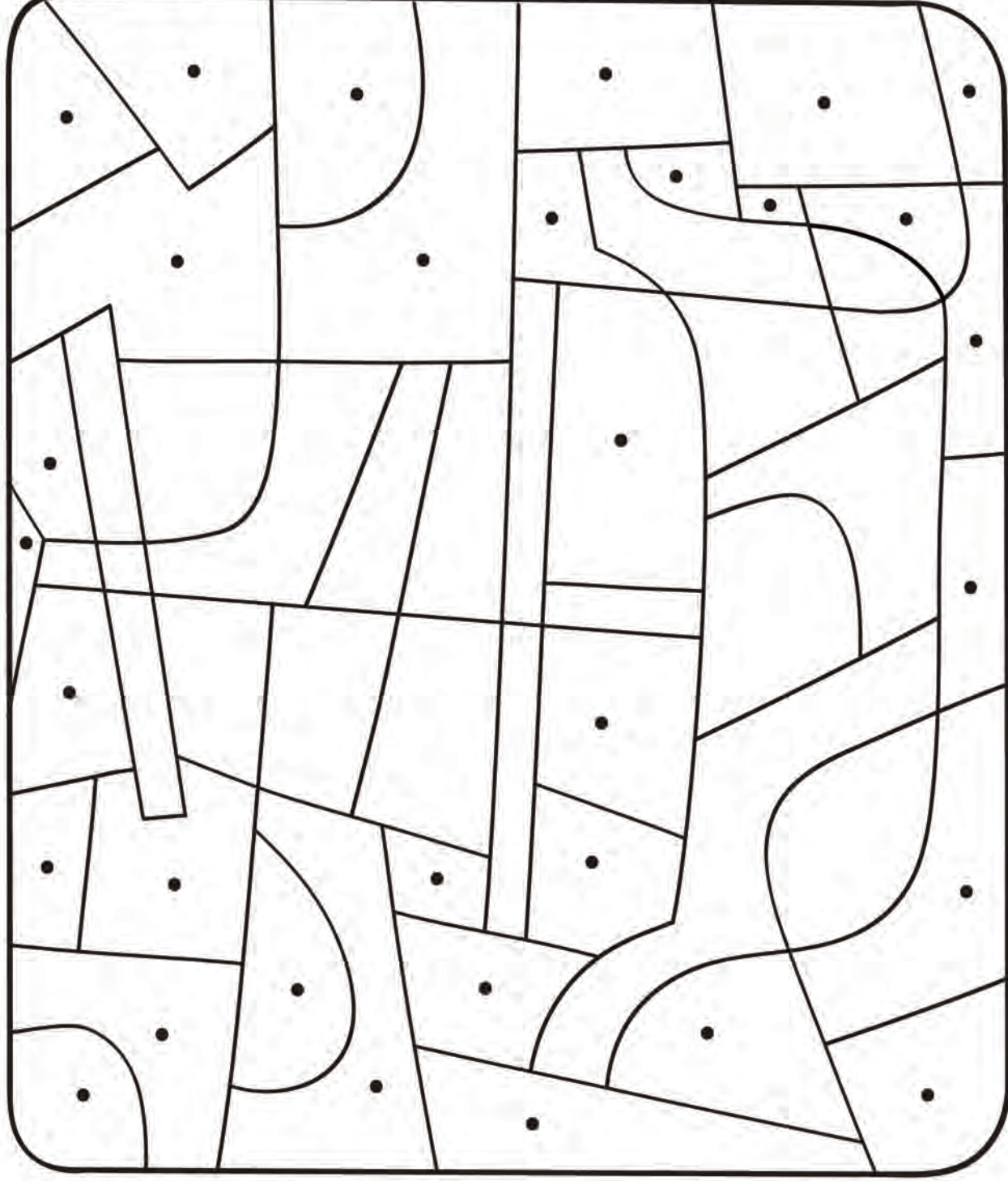
**ACTIVITY PAGES.** After your child has watched the video, have them color or complete the activity sheets. If you have a printer, print off the sheets beforehand for them. If not, you can always use a tablet or a computer for them. The first page this week has some helpful questions you can ask them to help reinforce the story and the main point.

**PRAY.** After you've finished the activity pages, pray together. It doesn't have to be long or profound. Just pray something simple like, "Jesus, help our family to remember and believe that you can do anything."



# Color to Discover

**INSTRUCTIONS:** Color each space with a dot to discover the hidden picture.



**PASSAGE:** Matt 14:22-33

**BIG PICTURE QUESTION:**

- Why did Jesus perform miracles? Jesus performed miracles to show He is God's Son.

**BIBLE STORY:**

**JESUS WALKED ON WATER**

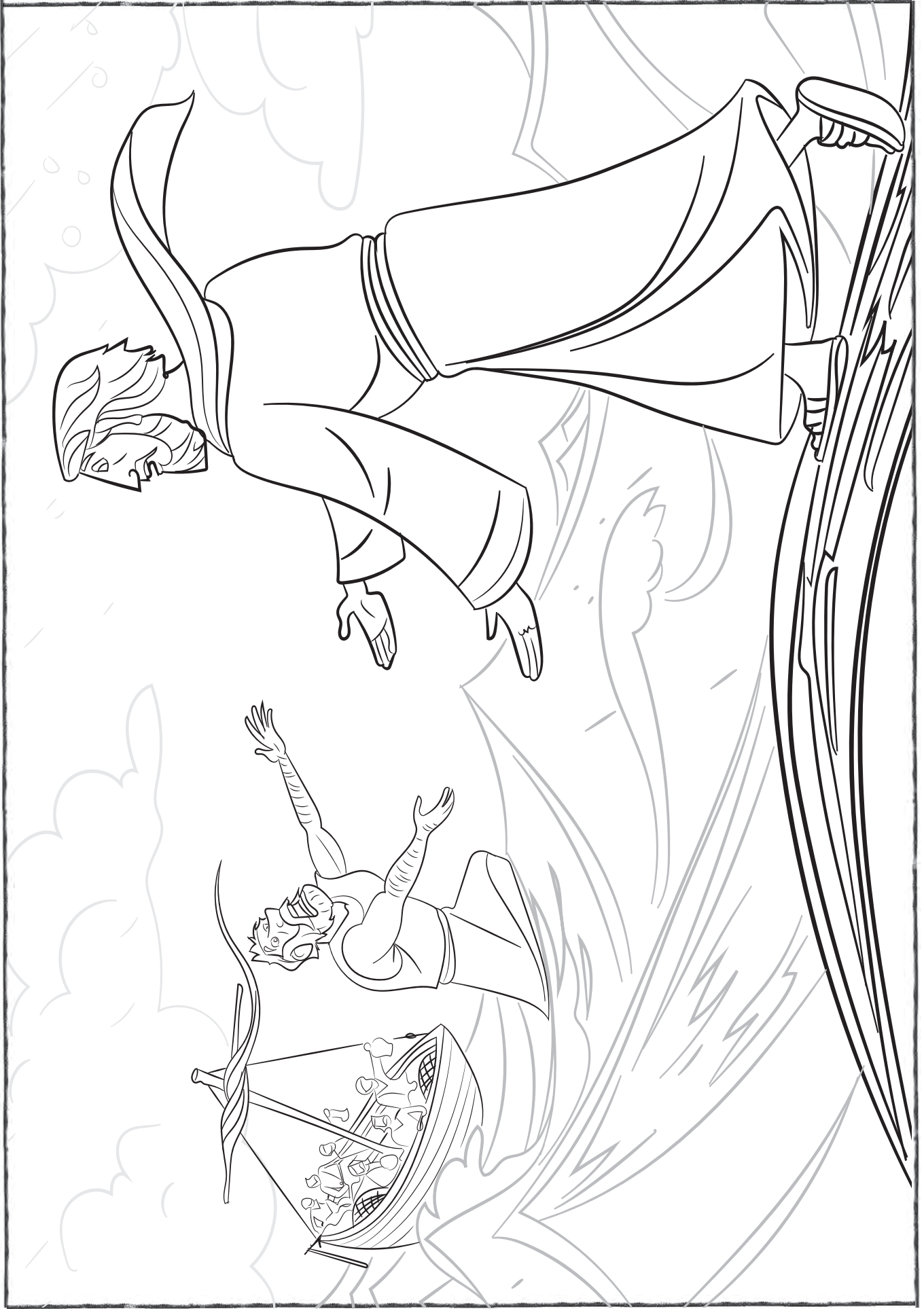
- Jesus' friends left in a boat while Jesus went to pray by Himself.
- Jesus walked on water toward His friends in the boat.
- Peter walked on water toward Jesus.
- Peter started to sink, but Jesus grabbed Peter.

**FAMILY DISCUSSION STARTERS:**

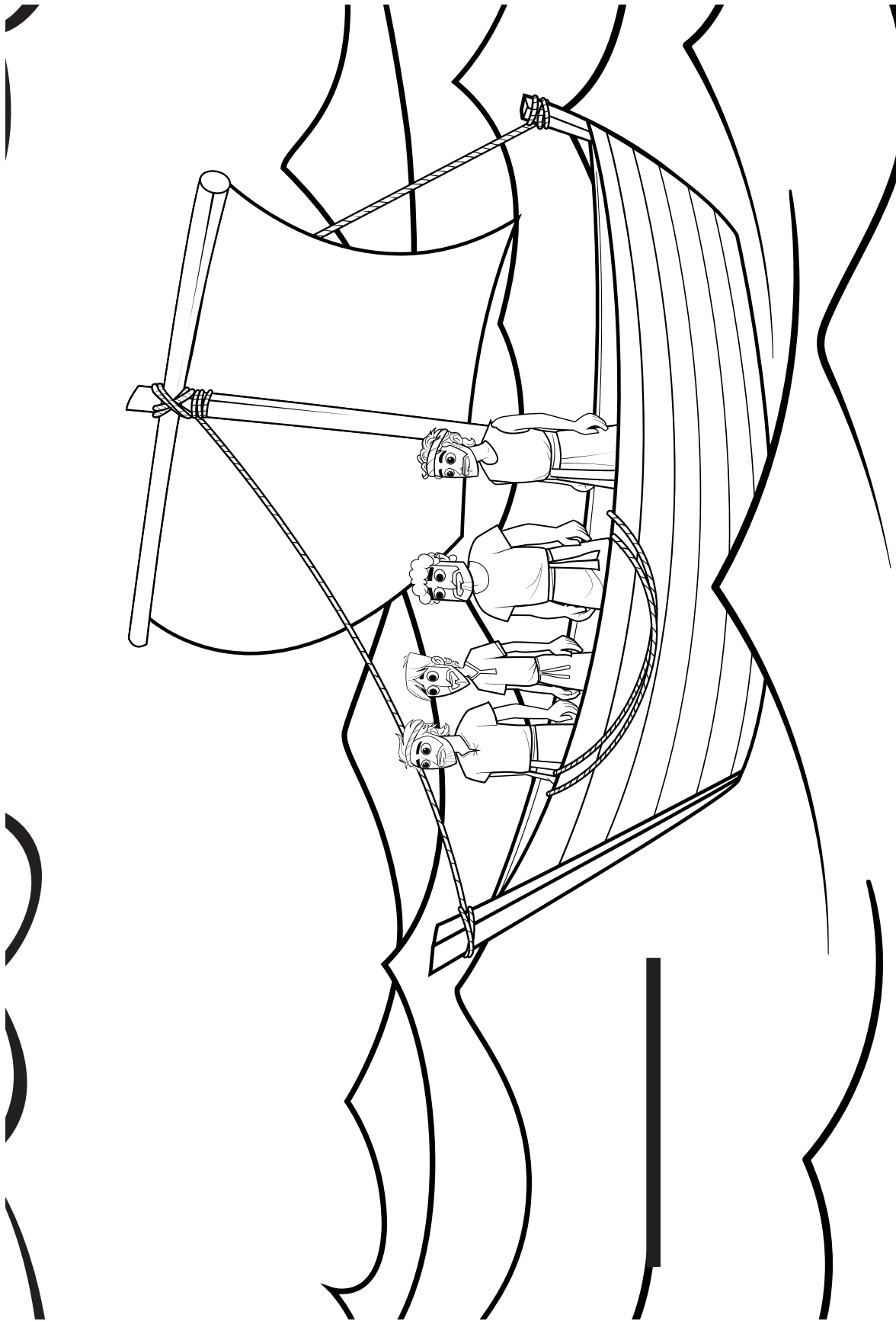
- How would you react if you saw Jesus walking on water?
- Why did Peter start to sink?
- What does this miracle tell us about Jesus?

**FAMILY ACTIVITY:**

- Fill a bathtub and help your child try to walk on water. Then tell the Bible story as they sit in the tub.



JESUS WALKS ON WATER.



**Jesus can do anything.**  
Walking on Water • Matthew 14:22-33



Water Jesus • B&W • Water Craft •  
Copy and cut on dotted lines. One cutout per child.

## Activities for the Rest of the Week

Below are some activities your family can do throughout the rest of the week to reinforce the message or just to have fun. Don't feel like you have to do them all. Just see which ones you have supplies for, you think your kids would like, or that you have time for.

### Activity 1: Walk This Way

**What You Need:** No supplies needed

**What You Do:**

*Before the Activity:* Have your child stand in front of you.

*During the Activity:* Challenge your child to pretend to walk like the following animals: dog (walk on all fours), monkey (walk up right while scratching tummy and head), crab (walk on all fours with tummy facing up), and a giraffe (walk on tiptoes with neck stretched up). Repeat as desired.

**What You Say:**

*Before the Activity:* "Let's walk like different animals!"

*During the Activity:* "First, let walk like a dog. Everyone walk on all fours, like this (*demonstrate*). NICE! Let's be monkeys! Walk while scratching your tummy and your head. Such funny monkeys! Let's be crabs! This one is a little hard. Lie down on your back and try to walk with your arms and legs. (*Demonstrate.*) Whew! That was hard. Let's do one more! We can be giraffes! Walk really tall on your tippy toes and stretch your neck up tall! Way to go!"

*After the Activity:* "It was so much fun to walk like different animals. Let's read about someone who walked on something really crazy!" Then read the Bible story: Matthew 14:22-33.

### Activity 2: Water Walk

**What You Need:** Blue tablecloth, blue construction paper, or bubble wrap; and floor tape

**What You Do:**

*Before the Activity:* Place the blue cloth, paper, or the bubble wrap onto the floor. Secure it to the floor with the tape to prevent slipping.

*During the Activity:* Invite your child to walk onto the cloth or paper while you read Matthew 19:26: "With God, all things are possible." Repeat several times.

**What You Say:**

*Before the Activity:* “This week we talked about Jesus walking on water. That was an AMAZING story.”

*During the Activity:* “We are going to pretend to walk on water today as we say I read a verse about God. Are you ready?” *(Pause and do activity.)*

*After the Activity:* “That verse tells us that God makes everything possible. **[Bottom Line] Jesus can do ANYTHING! Who can do anything? [Bottom Line] Jesus can do anything!**”

**Activity 3: Sink or Float**

**What You Need:** A plastic tub filled with water, or a bathtub or sink; and a variety of items that sink and float like: Little People® figures, a sponge, an orange or apple, a DUPLO® block, a plastic animal, a block, a cup, a metal spoon, etc.

**What You Do:**

*Before the Activity:* Fill the bin, bathtub, or sink with water. Place all the items you’ve gathered near the water.

*During the Activity:* Hold up each item, one at a time, and ask your child if they think the item will sink or float. Place the item in the water and see if their prediction is correct. Repeat with remaining items.

**What You Say:**

*During the Activity:* “Look at all these different things! I’ll hold up them up one at a time, and I want you to tell me if you think the item will sink or float. Then we will put it in the water and see if you are correct!”

*After the Activity:* “That was fun! We were right about some things and wrong about others. In our Bible story, we heard about someone who floated on the water. Not only did He float, He walked on the water! Who was it? That’s right! It was Jesus. Jesus can do anything.”

**Activity 4: Storm**

**What You Need:** Plastic eggs filled with dried beans (taped closed); aluminum pie pan and spoon; and small water bottles filled with rice

**What You Do:**

*Before the Activity:* Place all of the supplies in your activity area.

*During the Activity:* Encourage your child to shake the eggs and bottles to sound like rain and hit the pie pan with the spoon to sound like thunder. Repeat several times.

**What You Say:**

*Before the Activity:* “We are going to make a storm!”

*During the Activity:* “When we shake the bottles and the eggs (*demonstrate*), it sounds like rain. When you hit this pan (*point*) with the spoon (*hold up*), it sounds like thunder! (*Demonstrate.*) Let’s make a storm!” (*Do activity.*)

*After the Activity:* “Nice work! That was a fantastic storm! It sounded like the storm that Jesus was in when he walked on water because Jesus can do anything!”