

# PRESCHOOL FAMILY GUIDE (APRIL 24-30)

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We may not be gathering at our campuses on Sunday, but Little Lakers is still happening...in your house! Below you'll find instructions and resources you can use to spiritually invest in your preschooler. Don't be nervous...you've got this! Be patient, have fun, and know you're making a difference in their life.

## Overview

**BIBLE PASSAGE:** Luke 19:1-10

**BIBLE STORY:** Zacchaeus

**MAIN POINT:** Jesus loves everyone.

**MEMORY VERSE:** John 15:12

## Instructions

**SET A TIME AND A PLACE.** Decide when and where your preschooler is going to watch the Bible story video and do the activity sheets. We encourage you to do this with them to help them focus, learn, and make memories together.

**PLAY THE BIBLE STORY VIDEO.** When it's time, play the Bible story video for your child on your computer, the TV, a phone or tablet, or whatever works best in your home.

**ACTIVITY PAGES.** After your child has watched the video, have them color or complete the activity sheets. If you have a printer, print off the sheets beforehand for them. If not, you can always use a tablet or a computer for them. The first page has some helpful questions you can ask them to help reinforce the story and the main point. In the pages that follow you'll find activities you can do throughout the rest of week at your own pace to reinforce the story.

**PRAY.** After you've finished the activity pages, pray together. It doesn't have to be long or profound.



# Where's Zacchaeus?

**INSTRUCTIONS:** Use the key to find Zacchaeus in the picture. Circle Zacchaeus.

**KEY PASSAGE:** Luke 19:1-10

**BIG PICTURE QUESTION:**

- Who did Jesus say He is? Jesus said He is God's Son.

**BIBLE STORY:**

**JESUS AND ZACCHAEUS**

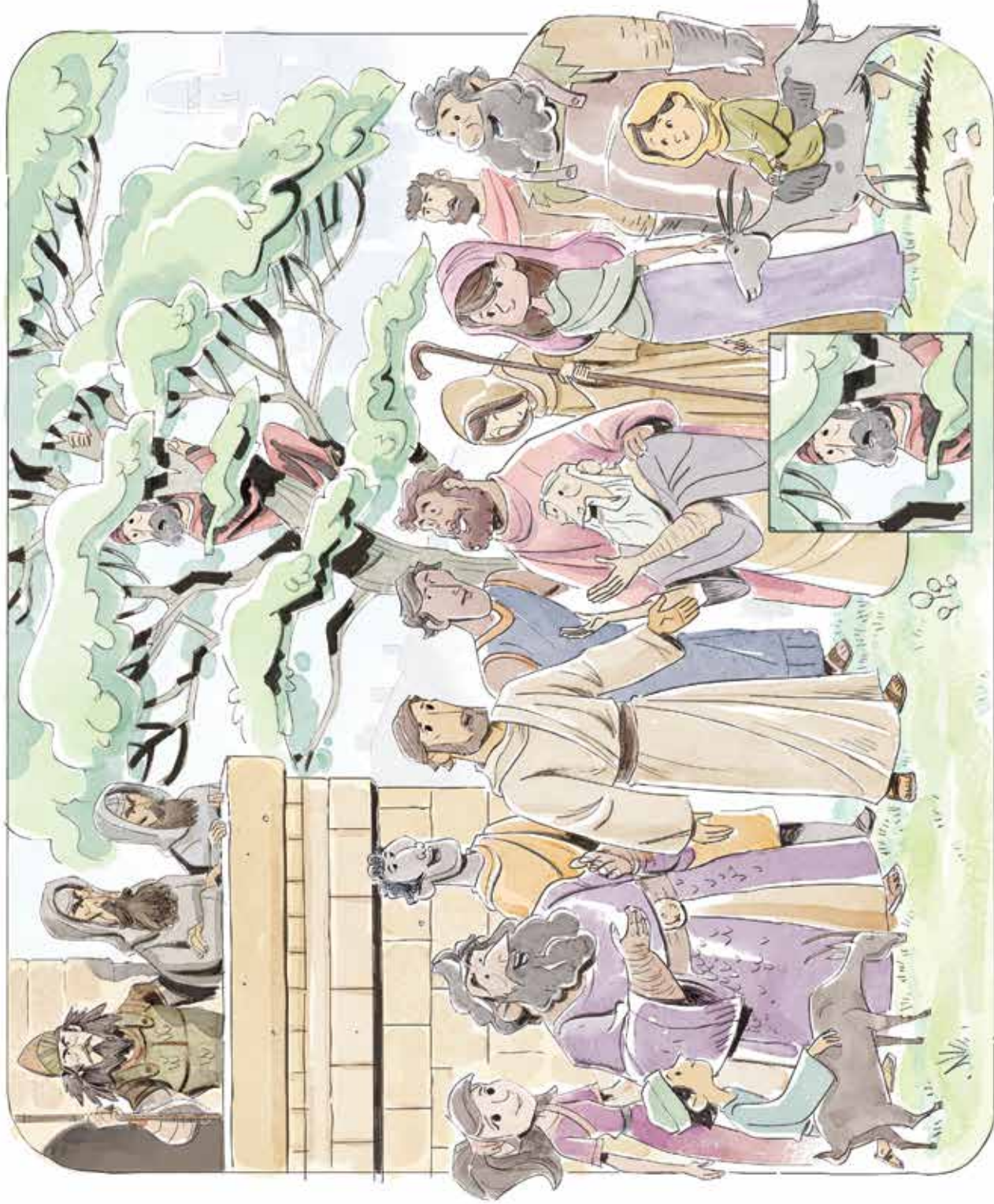
- Jesus loved Zacchaeus.
- Zacchaeus told Jesus he wanted to start doing the right thing.
- Jesus said He came to find people who do not know God.

**FAMILY DISCUSSION STARTERS:**

- Do you think people usually wanted to go to Zacchaeus's house? Why or why not?
- Why did some people think Jesus should not go to Zacchaeus's house?
- Did Zacchaeus want to do the right thing to make Jesus love Him or because Jesus already loved Him?

**FAMILY ACTIVITY:**

- Collect your family's loose change. Identify a way to use the money to show God's love to lost people.
- Invite someone outside your typical circle of friends over to your house for dinner. Show the love of Jesus to that person.





**MAIN POINT: JESUS LOVED ZACCHAEUS.**



**Jesus loves everyone.**  
Zacchaeus • Luke 19:1-10



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Zacchaeus • Luke 19:1-10



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**Jesus loves everyone.**  
Zacchaeus • Luke 19:1-10



## ZACCHAEUS IN A TREE

**WHAT YOU NEED:** “Zacchaeus” Activity Page, copy paper, scissors, paper plate, green tissue paper or construction paper squares, glue sticks, tape, and large craft stick.  
\*You can simplify this activity by using copy paper, green ink pads, paint or markers

### WHAT YOU DO:

**BEFORE THE ACTIVITY:** Print a copy of the “Zacchaeus” activity page and cut on the dotted lines.

**DURING THE ACTIVITY:** Give your child a plate and the tissue paper or construction paper. Help your child rip or cut squares and then glue them all over the front of their plates. Glue the cutout of Zacchaeus on top of the green squares.

**AFTER THE ACTIVITY:** Tape the top of the craft stick to the back of the bottom of the plate to look like a tree trunk. Retell the Bible story.

### WHAT YOU SAY:

**BEFORE THE ACTIVITY:** “Zacchaeus climbed a tree to see Jesus.”

**DURING THE ACTIVITY:** “We are going to make the tree that Zacchaeus climbed. First, we need to add leaves to our tree. (Demonstrate and assist as needed.) Perfect! Now glue Zacchaeus in the top of the tree. Great job! Now our tree needs a trunk.” (Finish activity.)

**AFTER THE ACTIVITY:** “Zacchaeus made bad choices and took coins that did not belong to him. He did not have many friends. He knew Jesus was coming and wanted to see Him. Zacchaeus was a very short man and could not see over all the people. So, he climbed a tree. The people did not think that Jesus would want to be Zacchaeus’ friend because he had made bad choices, but [Bottom Line] **Jesus loves everyone** no matter what! Jesus went to Zacchaeus’ house. He wants to be everyone’s friend! **Who does Jesus love?** [Bottom Line] **Jesus loves everyone!**”

## TRACK BUILDERS

**WHAT YOU NEED:** Craft sticks or straws (about 20)

### WHAT YOU DO:

**DURING THE ACTIVITY:** Gather your children in your play area. Demonstrate how to build a track with the craft sticks using the dialogue below. Give your kids a chance to build with the sticks as well.

### WHAT YOU SAY:

**DURING THE ACTIVITY:** “Let’s sit down here and see if we can build a train track with these craft sticks or straws.” (Spend a few minutes “building” but become frustrated when you accidentally knock the tracks out of place or when you can’t quite lay them the way you want to.) “Oh, no! Look how I’ve messed this track all up. Will you help me? Let’s try again. (Begin to build, and then mess it up again.) Oh, no! I’ve messed it up again! Let’s keep trying.”

**AFTER THE ACTIVITY:** “Sometimes we mess up, just like I kept messing up while building these train tracks. Tell me, does Jesus still love me when I mess up? Absolutely! Does Jesus still love you when you mess up? Of course! Jesus loves us even when we mess up. How do I know that? Because [Bottom Line] **Jesus loves everyone!**”

**ADDITIONAL ACTIVITIES CAN BE FOUND ON THE NEXT PAGE**

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## BIBLE STORY

Jesus loves us even when we do something wrong.

**ZACCHAEUS**  
**LUKE 19:1-10**

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## MEMORY VERSE

“Love each other as I have loved you.”

**JOHN 15:12, NIV**

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## KEY QUESTION

Who does Jesus love?

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## BOTTOM LINE

Jesus loves everyone.

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## BASIC TRUTH

Jesus wants to be my friend forever.

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## TRAIN DANCE

**WHAT YOU NEED:** Music player and songs from Little Lakers Resources page

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Bring your kids into your play area in the house or outside.

**DURING THE ACTIVITY:** Turn the music on and ask your children to dance like a train. Show them how to make their arms move like wheels and pretend to pull the train whistle like they would going to Depot. After about 30 seconds turn off the music and ask your children to stand very still or FREEZE. Replay the music and invite your kids to dance again. Repeat the activity several times in 30-second increments.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** “We are going to dance, but we are going to dance like trains! Just like this. (Demonstrate.) All aboard!”

**DURING THE ACTIVITY:** “I am going to turn on our songs from Depot. When you hear the music, start to dance like a train. When you hear the music stop, everyone FREEZE. (Demonstrate.) Are you ready?” (Pause and do activity.)

**AFTER THE ACTIVITY:** “You are a good train dancer. [Bottom Line] **Jesus loves everyone Who does Jesus love?** [Bottom Line] **Jesus loves everyone!**”

## HEART HUNT

**WHAT YOU NEED:** Red construction paper, scissors, and floor tape or sidewalk chalk (optional)

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Cut full-page hearts out of construction paper. Tape the hearts on the floor all around the activity area. On a nice day, you can take this activity outside and use sidewalk chalk to make hearts.

**DURING THE ACTIVITY:** Ask your kids to run to a heart and stand on it. Say the Memory Verse together while standing on the hearts. Repeat several times.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** “Jesus loves everyone so much, and He wants us to love everyone, too!”

**DURING THE ACTIVITY:** “There are hearts all around our room. Let’s run to a heart and say our Memory Verse!” (Do activity.)

**AFTER THE ACTIVITY:** “Our Memory Verse tells us that Jesus loves everyone and that He wants us to love everyone, too. **Who does Jesus love?** [Bottom Line] **Jesus loves everyone.**”